

## GRADE POINT AVERAGE AND CLASS RANK

The following standards and procedures will be observed in the computation of Grade Point Average (GPA), and Class Rank, and selection of Valedictorian and Salutatorian for each graduating class at Bloomfield High School:

1. BLOOMFIELD HIGH SCHOOL GRADING SCALE: The marking system is as follows: (A) = Outstanding in thoroughness, accuracy, and performance; (B) = Above average in performance; (C) = Average in performance; (D) = Below average in performance, but acceptable for graduation credit; (F) = Failing work, not acceptable for graduation credit (WF) = Withdrawal with failing grade (+) = plus (+) may be given with A's, B's, C's and D's with the exception of semester exam grades For purposes of computing a student's [grade-point average] the following point system is used:

Percent Grade	Letter Grade	GPA Points
97 -100	A+	4.0
93 - 96	A	4.0
90 - 92	A-	3.7
87 -90	B+	3.3
83 - 86	B	3.0
80 - 82	B-	2.7
77 - 79	C+	2.3
73 - 76	C	2.0
70 - 72	C-	1.7
67 -69	D+	1.3
60 - 66	D	1.0
0 - 59	F	0

Advanced Placement (AP) Courses are offered to students interested in doing college-level work while in high school. Students are highly encouraged to take the AP exam after the course. Many colleges award college credit for courses based on AP examination scores. Exam scores and individual university policies determine whether or not college credit will be awarded. AP classes have grades weighted on a 5.0 scale in the following manner: A= 5; B+ = 4.3; B = 4; B- = 3.7; C+ = 3.3; C = 3; C- = 2.7; D+ = 2.3; D = 2; F = 0. An A+ is not given in these classes.

Pre- AP classes are taught in accordance to AP curriculum. Pre-AP classes have a higher level of rigor. Pre-AP classes will have an honors designation. This would include Pre-AP Physical Science, Pre-AP Biology, Pre-AP English 9, and Pre-AP English 10 only. Honors classes will have a 4.0 grading scale. Students transferring into the district will have their honors classes transcribed at a 4.0 grading scale.

Dual Enrollment: Bloomfield Schools has a dual enrollment agreement with San Juan College. Dual enrollment provides an opportunity for high school students to take college level courses while still attending high school. BHS will cover the financial obligation for course textbooks for one dual credit class through San Juan College. If a student chooses to enroll in more than one dual credit course, textbooks and additional instructional materials will be at the family's expense. In order to participate, students must meet SJC requirements. Dual enrollment core classes (ELA, Mathematics, Science, History and Foreign Language) have grades weighted on a 5.0 scale in the following manner: A= 5; B+ = 4.3; B = 4; B- = 3.7; C+ = 3.3; C = 3; C- = 2.7; D+ = 2.3; D = 2; F = 0. An A+ is not given in these classes. All other dual enrollment (elective) classes will weighted on the standard 4.0 scale.

Grades or courses transferred from other schools will be figured in the GPA just as they are reported and adjusted for our marking system.

2. CLASS RANKING: To be considered in class ranking, members of the graduating class must
  - a. Meet all requirements for graduation
  - b. Must have completed a minimum of 16 credits **ON CAMPUS** in the following sequence:
    - i. Freshman year - minimum of 5 credits on campus
    - ii. Sophomore year - minimum of 5 credits on campus
    - iii. Junior year - minimum of 4 credits on campus
    - iv. Senior year - minimum of 2 credits on campus
  - c. A candidate must have demonstrated satisfactory school citizenship.
  - d. If a candidate is new to the district, that student must have been enrolled at the beginning (first day) of the second quarter prior to graduation exercises.
  - e. All courses (for eight semesters) that the student has taken for credit toward graduation shall be used in computation of grade point average.
  - f. Grade point average is computed by dividing the total number of points received from grades by the total number of courses taken.
  - g. Computations shall be based upon a student's grades at the end of the eighth semester.
  - h. The highest ranking student, based upon the school's grading scale, is to be designated as the valedictorian and the second highest ranking student, based upon the school's grading scale, the salutatorian. In those instances where two or more students have an identical grade point average and that grade point average is the highest in their class, they shall be designated co-valedictorians; no salutatorian shall be designated for that class. In those instances where there is only one student to be designated as the valedictorian, but there are two or more students with an identical grade point average and that grade point average is the second highest in their class, they shall be designated as co-salutatorians for that class.
  - i. It shall be left to the discretion of the school principal to determine procedures to designate which graduates will deliver graduation speeches.