

2nd Quarter Gifted Advisory Agenda
Meeting Minutes in RED
November 3, 2017 10am
BHS Library

I. Welcome and Introductions

See sign in sheet(s)

II. Site Specific Programs/Activities

a. Naaba Ani/Blanco Elementary - ?

Ms. Libby Slater is still at Naaba Ani through January 1, 2018, at which time she will transfer to Central Elementary as the Librarian. She was not present at the meeting to give an update. Blanco Elementary students are not receiving ANY services.

b. Mesa Alta Junior High School - Karla Harvel

Ms. Harvel is preparing students for Destination Imagination and Math Counts competitions. She presently has +/- 30 students on her caseload. She teaches 2 sections of Honors English.

c. Bloomfield High School - Amy Florez

Mr. Kidd and Mrs. Florez have roughly 60 gifted students at the high school. Mr. Kidd is prepping for the production of Cinderella as well as All-State/FLC Honor Choir. Students have a variety of options for enrichments through electives and CATS courses. Academic enrichment is supported through course selection (honors, dual enrollment and AP options). Mentoring is a weekly occurrence where gifted students meet with their peers and case managers to check student progress and receive support where needed.

III. Gifted Identification Report - Mr. James Olivas

See attached

IV. Advocating for your Gifted Student - Discussion

- a. Obtain objective data and gather other information.
- b. You are responsible for advocating for your child.
- c. Determine what your child's needs are.
 1. Differentiation
 2. Social and Emotional Support
- d. Decide what is reasonable to ask your school to do.
- e. Interacting with school personnel: Keep it positive.
- f. Join a parent group, or start one!

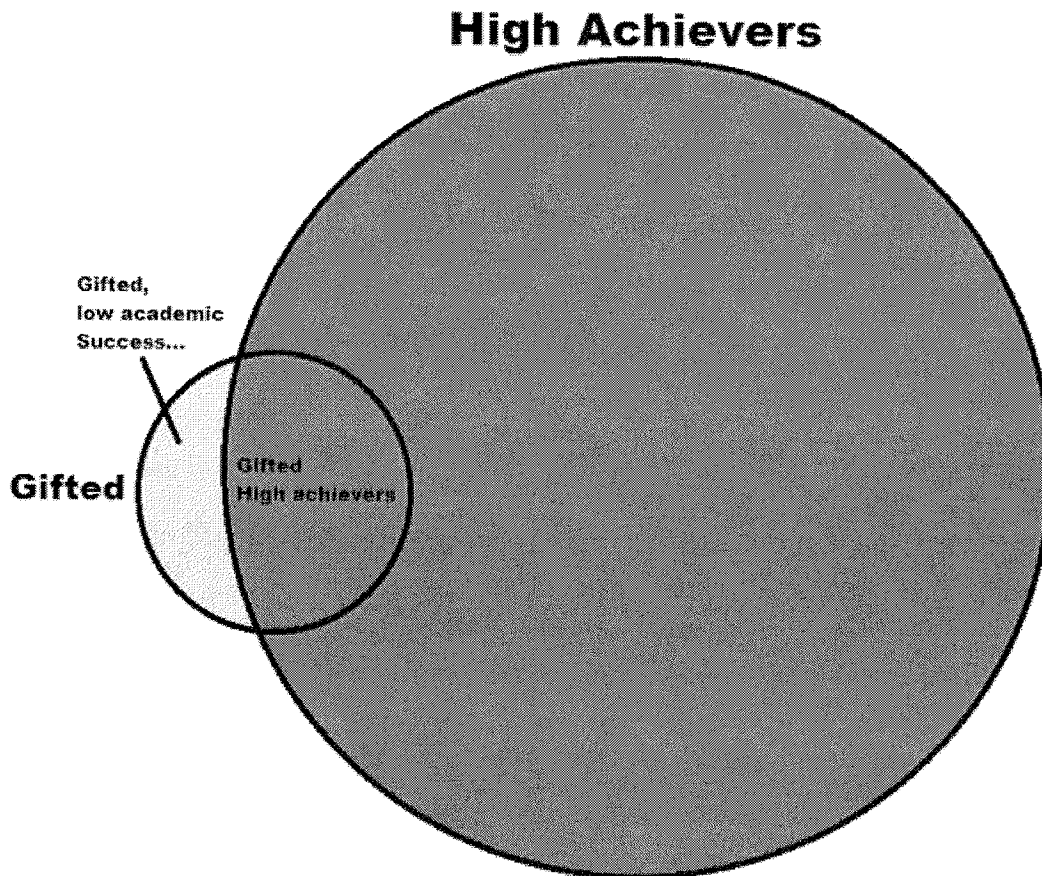
V. Update from Ms. Pioche (Ms. Kluth-Clark read email from Ms. Pioche, who was unable to attend).

See attached

Discussion Items:

- Request for formality of elected parent officials

- The committee present unanimously agreed it was not necessary to have elected officials and that it is appropriate to keep the GAC informal. All committee members (Administrators, teachers, parents, students) should have an equal opportunity to have their opinions voiced and heard.
- Request for Meetings, agendas and minutes to be posted on websites
 - GAC Meeting dates and locations have been posted on the District and BHS website since the beginning of the school year. It shall be the responsibility of each site coordinator to communicate information with their students and post on school website.
- Request for Native American Heritage month activities
 - At Bloomfield High School there are activities planned each day for the week of Nov. 13.



**2nd Quarter
Gifted Advisory Committee
Sign-in**

November 3, 2017 10:00am

	Student's name(s)	Parent's name	School
1.	Sedyn Mohler	Julie Mohler	BHS
2.	Shawn Kidd ↔ CRISTINE KIDD	Madeline & Lauren	BHS
3.		Maria Pruitt	Admin
4.		Hank Luth-Clark	Admin.
5.	Elena		
6.	Elizabeth Florez	Amy Florez	EHS/Bianco
7.	Andrew		
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Call Chesley -

**2nd Quarter
Gifted Advisory Committee
Sign-in
November 3, 2017 10:00am**

	Student's name(s)	Parent's name	School
1.	Karla Harvel		MAJH
2.	Heather Summers		BHS
3.	Dana Dana Frank	Deborah Frank	BHS
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The GAC Report

November 3, 2017

from Mr. Olivas

Identification

On the identification front we are working with schools who have submitted SAT folders recommending and referring students for possible gifted testing. As we receive these referrals, we are reviewing the data and scheduling an additional screener to support the identification process. This screening process adds an additional point for data triangulation. The screener we are using is the Nagleri Nonverbal Ability Test 3rd Edition also known as the NNAT3. In addition to this screener, we have also updated several of our battery tests so that we have the most current versions of standardized testing mechanisms.

Combing through the Data

Based on the number of assessments our students are required to take, we are also reviewing data from those assessments (e.g. PARCC, NWEA, SBA) and combing through it to identify high achieving students who are scoring in the 95 percentile or higher. Our goal is to identify students who may slip through the cracks of possible gifted referrals. In looking at data this way, we are expecting to see that there will be some SAT referrals which will match those students who are scoring in higher percentiles. This would be a great correlation to see since it would mean that the triangulation of data is working to identify these high performing students and it would also mean that teachers and SAT teams are using their data to inform their decisions.

Grade-Level Sweep

Last year we conducted a 2nd grade sweep using the NNAT3. This was done in a standardized fashion and the goal was to identify possible candidates for gifted testing both those students who have shown gifted characteristics and those who are non-traditional in showing their gifted characteristics. We are using that data generated by the sweep to set up possible testing for these students with our district diagnosticians. Next week, diagnosticians will begin the initial wave of testing to screen some of our first identified students. We are in the process of scheduling another sweep this Spring. Through using the sweep process and the NNAT3, we are identifying non-traditional students who may show signs of giftedness based on a nonverbal ability test. In our first sweep, we were pleased to see several non-traditional students who stood out as good possible candidates.

SAT Teams

We are making progress in identifying students at all grade levels. This year we are testing students who were identified as early as kindergarten last year through the SAT process. The SAT team effectively collected data, integrated interventions, and identified several students who demonstrated gifted abilities. We also have other students in the elementary grades that will be tested this year due to the great work



Amy Florez <amflorez@bsin.k12.nm.us>

GAC Reminder

3 messages

Amy Florez <amflorez@bsin.k12.nm.us>

Tue, Oct 31, 2017 at 11:24 AM

To: Ann Kluth-Clark <aclark@bsin.k12.nm.us>, James Olivas <jolivas@bsin.k12.nm.us>, Shawn Kidd <skidd@bsin.k12.nm.us>, Karla Harvel <kharvel@bsin.k12.nm.us>, Libby Slater <lslater@bsin.k12.nm.us>, Sharon Jensen <sjensen@bsin.k12.nm.us>, Chad Burkholder <cburkholder@bsin.k12.nm.us>, Lynda Spencer <lspencer@bsin.k12.nm.us>, Julie Mohler <mohler4@comcast.net>, Janice Snell <jsnell@bsin.k12.nm.us>, Deborah Frank <dfrank@bsin.k12.nm.us>, Dana Frank <danaf82@bsin.k12.nm.us>, Jadyne Mohler <jadynm34@bsin.k12.nm.us>, Songtree Pioche <rodeomomsongtree@gmail.com>, Elvira Crockett <ecrockett@bsin.k12.nm.us>

Meeting 2: (Parent/Teacher Conf) Friday, November 3, 10am, BHS Library

Case managers, please remind your students. If you have any items you would like to add to the Agenda, please let me know!

--

Amy Florez
Bloomfield High School

505.634.3496

Karla Harvel <kharvel@bsin.k12.nm.us>

Tue, Oct 31, 2017 at 2:45 PM

To: Amy Florez <amflorez@bsin.k12.nm.us>

I will be there.

[Quoted text hidden]

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Karla Harvel
Gifted Education
Mesa Alta Junior High
505-634-3827

Songtree Pioche <rodeomomsongtree@gmail.com>

Fri, Nov 3, 2017 at 9:00 AM

To: Amy Florez <amflorez@bsin.k12.nm.us>

Cc: Ann Kluth-Clark <aclark@bsin.k12.nm.us>, James Olivas <jolivas@bsin.k12.nm.us>, Shawn Kidd <skidd@bsin.k12.nm.us>, Karla Harvel <kharvel@bsin.k12.nm.us>, Libby Slater <lslater@bsin.k12.nm.us>, Sharon Jensen <sjensen@bsin.k12.nm.us>, Chad Burkholder <cburkholder@bsin.k12.nm.us>, Lynda Spencer <lspencer@bsin.k12.nm.us>, Julie Mohler <mohler4@comcast.net>, Janice Snell <jsnell@bsin.k12.nm.us>, Deborah Frank <dfrank@bsin.k12.nm.us>, Dana Frank <danaf82@bsin.k12.nm.us>, Jadyne Mohler <jadynm34@bsin.k12.nm.us>, Elvira Crockett <ecrockett@bsin.k12.nm.us>, Cheybye <cheyennepioche15@gmail.com>

Good morning

I will not be able to attend today's GAC meeting however please keep me informed of old business such as statistics requested of testing, new business etc. I still encourage the formality of elected parent officials to establish formal and documented communication between staff, parents, and students. In compliance with the Open meetings act, dates of meetings, representatives, agendas, and minutes should be posted on the websites. Currently its last minute robocalls.

Thank you to Ms. Kluth-Clark and Debbie Hernandez for facilitating the posting of the gifted vacancy announcement on NM Association of the Gifted website. I hope this has generated interest.

Reminder about the San Juan Chapter NMAG meeting next week in Farmington @7pm in the 20th Street Conference Room of Farmington Municipal Schools, 1400 E. 20th Street.

Update for PARCC scores. At BHS they were mailed out with 1st quarter grades. I dont know the status of other schools.

The BHS PAC met last night. About 5 parents and 3 students attended. There was some good discussion held. Mr. Burkholder presented on the BHS 90 day plan and changes to attendance points. The PAC asked for better communication between parents and school leaders, use of website and google calendars for upcoming events. Kudos to Asst Principal Summers, Principal Chad Burkholder, and Guidance Counselor Ms Reinhart last night for explaining the strategy to improve the performance and support the "bubble students." I believe working together to get resources to parents and students will prepare them for ELA PARCC testing, improve that portion of the school grade and fulfill the mission of Bloomfield Schools. I have attached the school grade for those who haven't seen it. It shows the breakdown on how NMPED determines the grade and how BHS scored.

This month is Native American Heritage month so I hope each school is doing something to recognize the culture of Native Americans. Bloomfield is one of the larger districts with a large population of Navajo and other federally recognized tribal students. The easiest way and most inexpensive way to celebrate culture is to participate in ROCK YOUR MOCS day. This is annually on Nov 15 but some districts are doing 11/15/17-11/17/17. The use of moccasins among native people is sacred. Some tribes people earn the use of moccasins through life event ceremonies like puberty womanhood or marriage. I hope Federal Programs and the JOM committee has something planned.


Thank you all for your contribution to the higher performing students at Bloomfield Schools.

Sincerely,

Songtree Pioche
Parent and Family Cabinet Ambassador

~You are capable of 20x more than you think~ Mark Devine

On Tue, Oct 31, 2017 at 11:24 AM, Amy Florez <amflorez@bsin.k12.nm.us> wrote:
[Quoted text hidden]

 **BHS school grade.pdf**
1265K

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